

Contents

Acknowled	gments	vii
Preface		ix
About the	Authors	XV
PART I:	ADULT LEARNING IN CONTEMPORARY SOCIETY	1
Chapter 1	The Social Context of Adult Learning	5
Chapter 2	Adult Learning and Technology	26
Chapter 3	Learning Environments and Learning Concepts	52
Chapter 4	Adult Learners: Who Participates and Why	82
PART II:	ADULT LEARNING THEORY	113
Chapter 5	Knowles's Andragogy and McClusky's Theory of Margin	117
Chapter 6	Self-Directed Learning	137

Chapter 7	Transformative Learning	166
Chapter 8	Experience and Learning	196
		220
PART III:	NEWER APPROACHES TO ADULT LEARNING	229
Chapter 9	Embodied, Spiritual, and Narrative Learning	233
Chapter 10	Learning and Knowing: Eastern and Indigenous Perspectives	268
Chapter 11	Critical Theory, Postmodern, and Feminist Perspectives	290
PART IV:	LEARNING AND DEVELOPMENT	317
Chapter 12	Adult Development	321
Chapter 13	Cognitive Development in Adulthood	346
Chapter 14	Intelligence and Aging	375
Chapter 15	Brain, Memory, and Cognition	409
Chapter 16	Reflections on Learning in Adulthood	439
References		459
Name Index		541
Subject Ind	ex	563